

## **Workshop on Language and Theory of Mind**

**Smith College Campus Center Room 204 Monday 2<sup>nd</sup> April 2007**

9am Learning from others: Identifying unreliable individuals vs unreliable assertions.  
Liz Robinson and Erika Nurmsoo U. of Warwick, UK

9.45 Preschoolers use gaze cues flexibly when learning words.  
Erika Nurmsoo, U. Warwick, UK

10.30 Coffee break!

10.45 Evidentiality and Theory of Mind  
Jill de Villiers, Jay Garfield, Tom Roeper, Peggy Speas (Smith College and U.Mass, Amherst)

11.30 Knowing, seeing, being happy and thinking: the development of different types of states  
Catherine Leger, Smith College

12.15 Lunch break!

1.15 Children's thinking about what might have been.  
Sarah Beck, U. Birmingham, UK

2. How does "theory of mind" guide communication?  
Ian Apperly, U. Birmingham. UK

2.45 Can we ameliorate False Belief performance with enriched scenarios? Helen Stickney, Keir Moulton, U.Mass Amherst

3.30 Tea break!

4 Second order false belief  
Bart Hollebrandse, Kate Hobbs, Tom Roeper, Jill de Villiers ( U. Groningen, Netherlands, Smith College and U.Mass Amherst

4.45 "It probably looks like that": First Steps Toward Separating Evidentiality from Certainty  
Tom Roeper and Liana Jeschull U.Mass, Amherst