

UUSLAW at Storrs, Spring 2009

BOUSFIELD 162

<http://admissions.uconn.edu/virtualtour/search/>

- | | |
|----------------|---|
| 10-10.30 am | Breakfast and Coffee |
| 10.30-11 am | Julio Villa-García, William Snyder, and José Riqueros-Morante
<i>On the acquisition of subject expression in a no-longer-null-subject language: the case of Puerto Rican Spanish</i> |
| 11-11.30 am | Misato Hiraga
<i>Acquisition of Recursive Synthetic Compounds</i> |
| 11.30-11.45 am | Coffee Break |
| 11.45-12.15 pm | Saime Tek
<i>Use of Evidentials in Turkish-speaking children with high functioning autism</i> |
| 12.15-12.45 pm | Chloe Gu
<i>Expletives, raising and point of view</i> |
| 12.45-1.45 pm | Lunch (on your own) |
| 1.45-2.15 pm | Anthony Goodwin
<i>Wh-Questions in Typical and Autistic Children</i> |
| 2.15-2.45 pm | Tom Roeper
<i>Presuppositions and Subject-AuxInversion: How Acquisition Evidence Supports Phase-Transfer and the Copy theory of Movement</i> |
| 2.45-3.15 pm | Lyn Tieu
<i>There isn't any until there's not any</i> |
| 3.15-3.30 pm | Coffee Break |
| 3.30-4.00 pm | Sabrina Jara
<i>Joint attention skills in children with ASD</i> |
| 4-4.30 pm | Kate Hobbs & Jill deVilliers
<i>What do you need to see the events as the same?</i> |
| 4.30-5.00 pm | Lamya. Abdul-karim
<i>A theoretical presentation on Arabic language</i> |